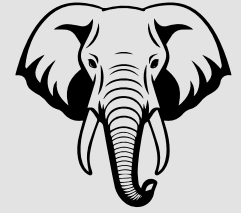
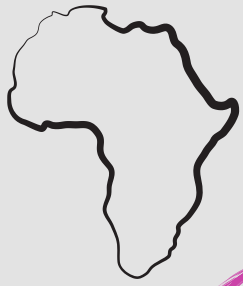


What are we
learning this
half term?

Key Stage 1
Curriculum Overview





Geography
Kenyan Adventures

Where is Kenya?
Can I use basic compass directions to locate countries in Africa?

Let's explore the difference between human and physical features?

What are the geographical features of Kenya?

What are the geographical features of Northumberland?

Can we compare the geography of Northumberland with the coastal region of Kenya?

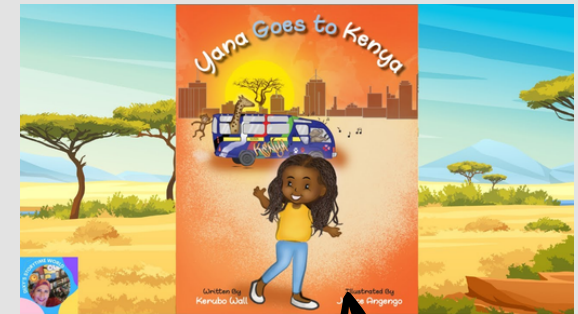
What are the seven continents and 5 oceans of the world (REVIEW)

Prior Learning

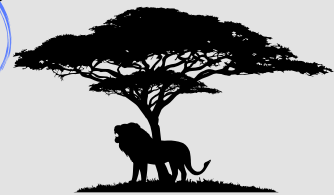
Year 1s:
I have explored the local area.

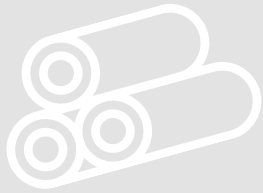
Year 2s:
I can describe the difference between rural and urban.

Vocabulary
Kenya, Northumberland, human, physical, mountain, river, city, town, port, urban, rural



Listen to this story to learn more about Kenya!





Knowledge

Year 1
Knowing the difference between objects and the material they're made from

What are different materials used for?

Year 2
Identifying and grouping the uses of materials

Year 1
Describing and testing the properties of materials

What properties do different materials have?

Year 2
Explaining which properties make materials suitable for different purposes

How can we change the shape of different materials?

Year 2
Testing whether materials can be bent, twisted, stretched or squashed

Year 1
Testing the best material for a job

Which material is the best for a job?

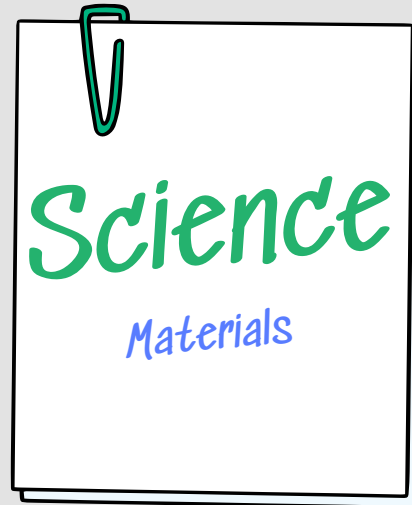
Year 2
Designing and carrying out an investigation to find the best material for a job

Working Scientifically

Year 1
Identifying and naming materials

Which materials are all around us?

Year 2
Identifying materials that familiar objects are made from.



Prior Learning

Year 1s:
Use senses to describe the natural world
Year 2s:
Identifying and naming everyday materials
Describing properties of materials

Vocabulary

Year 1 and 2:
wood, metal, plastic, glass, brick, rock, paper, cardboard, fabric, hard / soft, stretchy / stiff, shiny / dull, rough / smooth, bendy / rigid, waterproof / absorbent
Year 2:
squashing, bending, twisting, stretching



Art
Drawing

Let's use a range of drawing tools to add shading and texture.

Let's examine how colour and texture can be combined.

Let's explore tone using a range of drawing tools.

Let's learn about the work of Elisha Ongere.

Let's experiment with mark making.

Let's create portraits inspired by Elisha Ongere and Kenya.

Prior Learning

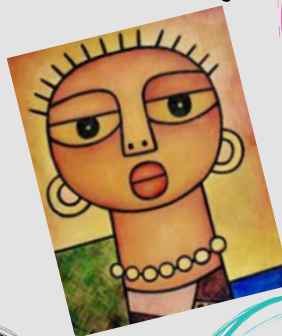
Year 1s:
Explored form by experimenting with lines of different thickness.

Year 2s:
Observed layout of buildings and created line drawings to match.

Vocabulary

line, tone, detail, thick, thin, sketch, hatching, scribbling, stippling, blending, texture, pattern, portrait

Artist focus:
Elisha Ongere



P.E.

Modified Team Games Gymnastics

Through Newcastle United Foundation the focus is on gymnastic skills and applying our fundamental movements when playing team games.

R.E.

Why does Easter matter to Christians?

- How do signs of spring relate to Easter?
- What is the Easter story?
- What are the symbols of Easter?

PHRSE

(Jigsaw scheme)

Healthy Me

- how can I keep my mind and body healthy?

Music (Charanga scheme)

Get ready for our exploration of reggae music by listening to these tracks!

Kingston Town by UB40

I can see clearly now by Jimmy Cliff



Prior Learning

Place value
within 10

Prior Learning

Repeated addition
Counting in 2s, 3s,
4s, 5s and 10s

English

Here are some of the stories
we'll be enjoying this half
term as part of our
exploration of Kenya.

You can click on the
pictures to listen to the
stories!

Year One Maths Place Value (within 50)

- Counting from 20 to 50
- Counting to 50 by making tens
- Partitioning into tens and ones
- Using a number line to 50
- One more and one less within 50

Year Two Maths Multiplication and Division

- Recognising, making and adding equal groups
- Using the multiplication symbol
- Using arrays
- Making equal groups by sharing and grouping
- Doubling and halving
- Odd and even numbers
- Multiplying and dividing by 2, 5 and 10

