

# Early Years Progression

## for RE Skills

The teaching of RE skills and knowledge begins in Early Years at Swansfield Park Primary School as part of the curriculum for Understanding the World and Personal Social and Emotional Development. Alongside this progression grid, effective communication and language skills are an essential part of RE development for our youngest learners.



Optimum Learning Point	Becoming aware of the role of religion
Pre-School	Notice and talk about the clothing and accessories of people seen around them in stories, in pictures and in videos
Pre-School	Begin to notice and talk about differences in the clothing and accessories of people seen around them, in stories, in pictures and in videos
Nursery	Begin to ask questions and be curious about the clothes and accessories that people are wearing. For example: "What's that?" when pointing to a someone wearing a cross, a dog collar, a hijab
Nursery	Know and talk about belonging to a range of 'communities' For example: family, Apple class, Swansfield, the town of Alnwick
Nursery	Know and talk about how to act and behave as a responsible member of different communities. For example: I eat snack at a table together with my friends in Apple Class, I don't hurt other people in Apple class or in my family. I don't drop rubbish in my town.
Nursery	Notice and talk in positive terms about differences between people, For example: I have brown hair and yours is blonde, my skin is darker and yours is lighter, I like going to ballet but you prefer swimming,
Nursery	Talk about how my family celebrates special occasions and where appropriate make comparisons to other families. For example, at Christmas, we go to my Grandma's but you stay at your house. We celebrate Christmas but Johnny doesn't.

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<b>Reception</b>	Talk about the positive contributions made to a range of communities. For example, I set the table for tea, I play fairly with my friends
<b>Reception</b>	Listen to and speak respectfully about others
<b>Reception</b>	Identify differences in the way that me, my friends and others that I learn about celebrate and show acceptance of these differences.
<b>Reception</b>	Know what a church is and talk about things that happen there and why they are special
<b>Reception</b>	Begin to recognise other places of worship and why they are special to people who belong to those communities
<b>Reception</b>	Begin to recognise and talk about the similarities between celebrating special times. For example “We both eat special food when we celebrate.” “We both spend time with our families.” “We both sing special songs.”
<b>Reception</b>	Begin to recognise that people have different beliefs and practices and talk about these positively For example “my family go to church together and your family like to go on walks together.” “I have not been Baptised but Johny has” “She goes to temple to celebrate but my family don’t do that.”