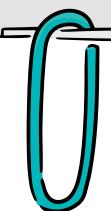
What are we learning this half term? Our Curriculum Overview



Read, Write, Inc

Children will have daily RWI
sessions and will be learning all 31
Speed Sounds. They will learn to
read and write them.
Once children have learnt the
first group of sounds, they will
learn to blend the sounds to read
short words.



P.E. How can I move my body?

During teacher led PE, children will learn to move their bodies in different ways (jumping, hopping, skipping, running).

Autumn 1- Newcastle United Foundation coaching (Pear class only this half term)

PHRSE (Jigsaw scheme)

Being me in my world

Music (Charanga scheme)

We will be learning to follow a steady beat, clap a rhythm.

Songs we will enjoy:
Pat-a-cake

1, 2, 3, 4, 5, Once I Caught A Fish Alive
This Old Man
Five Little Ducks
Name Song
Things For Fingers

Listening and responding Singing along to action songs Share and perform

Maths

We follow the 'White Rose' and 'Mastering Number' scheme to develop a strong foundation and number sense for our children. We will be learning through practical activities and games and will enjoy counting songs and sorting objects and sets that are similar/ different. We will compare sets, size, mass and capacity. We will then move on to explore pattern.



This half term we will be focusing on 'Being special: Where do we belong?' and thinking about what makes us feel special and we will consider how different religions belong to their community.

Prior Learning

Children who have come from Apple class have learnt all about themselves and their facial features. They have learnt the names of their features (e.g. nose, eyes, ears etc) and how they differ from their friends.

During our topic "myself, my world and revisiting prior learning and thinking about what they look like and how they are similar and different to their families and how their families are different to each other.

Celebrating difference is at the heart

Prior Learning

When learning about Harvest, the children learnt all about the role of the farmer and how food is harvested from field to fork.

Our Harvest work is all about finding out which machinery is used to help harvest the crops. The children enjoy learning more about tractors and combine harvestors and we use the story of the little red hen to help us think about the process of of turning wheat into bread.

Prior Learning

Children who have come from Apple class spent lots of time beginning to think about what they can see during Autumn time and what this means.

when learning about Autumn time, children spend lots of time outside children spend lots of time outside observing the changes they see around them and in particular, thinking about the changes in colour. We have fun the changes in colours and begin to think becoming artists and begin to think about warm, Autumnal colours using paint.

We also learn about seed dispersal and how this affects how and where plants grow.

