

What are we
learning this
half term?

Our Curriculum
Overview



Read, Write, Inc

Children will have daily RWI sessions and will be learning all 31 Speed Sounds. They will learn to read and write them.

Once children have learnt the first group of sounds, they will learn to blend the sounds to read short words.

Maths

We follow the 'White Rose' and 'Mastering Number' scheme to develop a strong foundation and number sense for our children. We will be learning through practical activities and games and will enjoy counting songs and sorting objects and sets that are similar/ different. We will compare sets, size, mass and capacity. We will then move on to explore pattern.

P.E. How can I move my body?

During teacher led PE, children will learn to move their bodies in different ways (jumping, hopping, skipping, running).

Autumn 1- Newcastle United Foundation coaching (Pear class only this half term)

PHRSE (Jigsaw scheme)

Being me in my world

R.E.

This half term we will be focusing on 'Being special: Where do we belong?' and thinking about what makes us feel special and we will consider how different religions belong to their community.

Music (Charanga scheme)

We will be learning to follow a steady beat, clap a rhythm.

Songs we will enjoy:

Pat-a-cake
1, 2, 3, 4, 5, Once I Caught A Fish Alive
This Old Man
Five Little Ducks
Name Song
Things For Fingers

Listening and responding
Singing along to action songs
Share and perform

Prior Learning

Children who have come from Apple class have learnt all about themselves and their facial features. They have learnt the names of their features (e.g. nose, eyes, ears etc) and how they differ from their friends.

Prior Learning

When learning about Harvest, the children learnt all about the role of the farmer and how food is harvested from field to fork.

Prior Learning

Children who have come from Apple class spent lots of time beginning to think about what they can see during Autumn time and what this means.

During our topic "myself, my world and feeling fine", the children begin by revisiting prior learning and thinking about what they look like and how they are similar and different to their friends.

They then begin to think about their families and how their families are similar and different to each other.

Celebrating difference is at the heart of this topic!

Our Harvest work is all about finding out which machinery is used to help harvest the crops. The children enjoy learning more about tractors and combine harvestors and we use the story of the little red hen to help us think about the process of of turning wheat into bread.

When learning about Autumn time, children spend lots of time outside observing the changes they see around them and in particular, thinking about the changes in colour. We have fun becoming artists and begin to think about warm, Autumnal colours using paint.

We also learn about seed dispersal and how this affects how and where plants grow.

