#### **Curriculum Impact**

**Early Years Foundation Stage** 

Good Level of Development	Towards (Emerging)	Expected
National 2022	35%	65%
Swansfield 2022	21%	79%
National 2023	33%	67%
Swansfield 2023	26%	74%

### Cohort size: 46 (34 out of 46 achieved GLD)

- 80% of children who competed Nursery and Reception years at Swansfield achieved GLD
- 6 children within the 34 children who achieved GLD were identified as working towards ARE during their Nursery/Reception year and received interventions for C&L, early number or fine and gross motor skills to meet ARE by end of Reception

## **Key Stage 1**

Phonics Check	Y1 Towards	Y1 Expected	Y2 Cumulative
National 2022	24%	75%	40%
Swansfield 2022	19%	81%	100%
National 2023	21%	79%	59%
Swansfield 2023	12%	81%	78%

# Cohort size: Year 1 37 (18 girls and 19 boys, 1 EHCP Y1, 2 EHCP Y2)

- 91% of children who completed Reception and Year 1 at Swansfield achieved a phonic check pass (intake of 3 Y1 children who had not previously been in the English school system)
- 7 out of 9 Y2 children taking a re-check achieved a pass. The two learners who did not achieve a pass have EHCPs for significant learning needs.
- 4 out of 6 disadvantaged children achieved the expected standard

Reading	Towards	Expected +	Greater Depth
National 2022	33%	67%	18%
Swansfield 2022	22%	78%	37%
National 2023	32%	68%	19%
Swansfield 2023	26%	73%	29%

Writing	Towards	Expected +	Greater Depth
National 2022	42%	58%	8%
Swansfield 2022	24%	76%	20%

National 2023	40%	60%	8%
Swansfield 2023	28%	71%	10%

Maths	Towards	Expected +	Greater Depth
National 2022	32%	68%	15%
Swansfield 2022	17%	83%	35%
National 2023	30%	70%	16%
Swansfield 2023	22%	77%	25%

Cohort Size: 48 children (27 girls, 21 boys, 6 disadvantaged children, 2 EHCPs, 7 SEND learners)

• **Disadvantaged** pupils **outperformed** non-disadvantaged in reading, demonstrating the impact of RWI programme and sharp focus on reading fluency

## **Year 4 Multiplication Tables Check**

Multiplication Tables Check	Average Score	DA Average Score	% Achieving 25/25
National 2022	19.8	17.9	27%
Swansfield 2022	21.0	19.3	34%
National 2023			
Swansfield 2023	22.2	18.6	56%

Cohort size: 39 (5 children did not take the check)

## **Key Stage 2**

Cohort size: 46 (25 girls, 21 boys, 11 disadvantaged, 2 EHCP, 6 SEND learners)

Reading	Towards	Expected	Greater Depth
National 2022	26%	75%	28%
Swansfield 2022	23%	77%	28%
National 2023	28%	72%	29%
Swansfield 2023	30%	70%	30%

- 32 out of 46 achieved the expected standard
- 4 out of the 14 children who did not achieve the expected standard had achieved this in at least 2 of the 4 past papers taken. 2 out of the 4 children achieved the expected standard in all of 4 of the past papers taken.

Writing	Towards	Expected	Greater Depth
National 2022	31%	69%	13%

Swansfield 2022	29%	71%	19%
National 2023	28%	72%	13%
Swansfield 2023	28%	72%	20%

SPaG	Towards	Expected	Greater Depth
National 2022	28%	72%	
Swansfield 2022	21%	79%	34%
National 2023	18%	72%	
Swansfield 2023	17%	83%	30%

 Increase in children achieving the expected standard shows impact of whole school improvement work during 2022-23

Maths	Towards	Expected	<b>Greater Depth</b>
National 2022	29%	71%	23%
Swansfield 2022	23%	77%	34%
National 2023	20%	80%	24%
Swansfield 2023	11%	89%	22%

• Results well above average for expected standard show impact of whole school improvement work

	Combined reading, writing, maths
National 2022	59%
Swansfield 2022	67%
National 2023	59%
Results 2023	63%