

# Pupil Premium

2020 - 2021



## Context

School is allocated, by the government, a sum of money each year to address the current underlying inequalities between disadvantaged children and their peers.

**For the 2020 /21 financial year (based on the January 2020 census) this amount is £1345 for each child eligible for Free School Meals (FSM), £302 for early years pupil premium, £2345 for children adopted from care with an additional £310 for each child with a parent in the armed services.**

At Swansfield Park Primary School this sum comes to **£81,660**. Currently 23% of our pupils attract Pupil Premium payments.

Schools are free to spend the Pupil Premium as they see fit, but are accountable for the success of their chosen expenditure.

- We ensure that teaching and learning opportunities address the needs of all of the pupils.
- We ensure that necessary, challenging provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are appropriately assessed and addressed.
- We recognise that there are disadvantaged pupils who do not qualify for Free School Meals, the Forces Premium or Pupil Premium Plus. We allocate resources to support any group or groups of children we have identified as being disadvantaged or vulnerable.
- Pupil Premium funding follows identified needs. This may mean that not every child who receives Free School Meals will be in receipt of Pupil Premium funded interventions all of the time.
- We recognise that not all pupils who receive the Pupil Premium Grant experience disadvantage at school. However, we ensure that all children receive support to access appropriately challenging, motivating and enriching learning experiences.

We have used the Sutton Trust/ EEF toolkit to inform our decisions about the effectiveness of each approach/ intervention.

Most of these interventions have a focus on learning; a number have a focus on social and emotional development and there is some focus on the enrichment of the curriculum.

## School overview

Aspect	Data						
Pupils in school	327						
Proportion of disadvantaged pupils	23%			FSM & Ever 6	Service	Post LAC	
				60	18	11	
				Pre-school	Nursery	Reception	
				7	7	9	
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
	7	11	10	11	12	13	
Pupil premium allocation this academic year	£81,660						
Academic year covered by statement	2020-21						
Publish date	October 2020						
Review date	September 2021						
Pupil premium lead	Jenny Smith (Head Teacher)						
Governor lead	Angela Jefferies						

## Disadvantaged pupil progress scores for last academic year

Disadvantaged pupil performance overview for last academic year (2019/20) compared to pupils not eligible for pupil premium funding.

PP = Pupils eligible for pupil premium funding NAO = National average for pupils not eligible for PP funding (data from 2019)

Measure	PP	Not PP	In school gap	NAO	Attainment gap when compared to NOA
Reception class % achieving a Good Level of Development	100%	78%	+22	74%	+26
% achieving expected standard in the 2020 Year 1 Phonics Check	25%	84%	-59		
End of Key Stage 1 (Year 2) attainment (Unvalidated)	PP	Not PP	In school gap	NAO	Attainment gap when compared to NOA
Meeting expected standard in reading	70%	87%	-17	79%	-9
Achieving high standard in reading	0	37%	-37	29%	-29
Meeting expected standard in writing	60%	76%	-16	74%	-14
Achieving high standard in writing	0	26%	-26	18%	-18
Meeting expected standard in maths	70%	89%	-19	80%	-10
Achieving high standard in maths	10%	37%	-27	25%	-15
Meeting expected standard in reading, writing & maths	40%	76%	-36		
Achieving high standard in reading, writing & maths	0	18%	-18		
End of Key Stage 2 (Year 6) attainment (Unvalidated)	PP	Not PP	In school gap	NAO	Attainment gap when compared to NOA
Meeting expected standard in reading	75%	88%	-13	80%	-5
Achieving high standard in reading	25%	38%	-13	33%	-8
Meeting expected standard in writing	58%	79%	-21	83%	-25
Achieving high standard in writing	17%	32%	-15	24%	-7
Meeting expected standard in maths	83%	97%	-14	81%	+2
Achieving high standard in maths	17%	50%	-33	28%	-11
Meeting expected standard in reading, writing & maths	50%	80%	-30	70%	-20
Achieving high standard in reading, writing & maths	8%	32%	-24	12%	-4
Absence % Reception to Year 6	94%	95%	-1		

## Targeted academic support for current academic year

Ensure pupil premium children receive targeted interventions, mentoring and enrichment to improve their academic outcomes.

Allocation	What we plan to do	Why	Desired Outcome	Evaluation
<b>£10,000</b>	<b>Early Years Support</b>			
	Provide dedicated session to develop core skills (language, PSE, physical and maths)	To ensure that pupil premium children have an enhanced entitlement which gives them the opportunity to maximise their potential.	Pupil premium children will achieve a good level of development by the end of the early years foundation stage.	
<b>£6,000</b>	<b>Phonic Development</b>			
	Employ teaching assistants to deliver Read, Write Inc; paired and additional reading sessions	Evidence demonstrates that intensive tuition in small groups is very effective, particularly when pupils are grouped according to current level of attainment or specific need.	All children achieve the year 1 phonic check.	
<b>£15,000</b>	<b>In class Literacy Support</b>			
	To support pupil progress and attainment in reading, writing and spelling in dedicated literacy sessions and across the curriculum.	Identified children to receive extra basic skills input to make the curriculum accessible and accelerate progress.	All key stage 2 children have secure basic skills and can access the differentiated curriculum on offer.	
<b>£6,000</b>	<b>Financial Support</b>			
	Subsidise educational visits, out of hours activities, music and swimming	Evidence demonstrates that inclusive teaching is very effective, particularly when pupils in mixed ability groups where children are able to explain concepts to their peers and benefit from listening to the explanations of others.  Ensuring that pupil premium children access support to maximise potential in year 6.	All children achieve expectations or master the curriculum for their year group in reading and writing.	
<b>£10,000</b>	<b>Mathematics Provision</b>			
	In line with the school's mastery approach to mathematics teaching, teaching assistants will be deployed to support inclusive mathematics lessons.	Evidence demonstrates that inclusive mathematics teaching is very effective, particularly when pupils in mixed ability groups where children are able to explain concepts to their peers and benefit from listening to the explanations of others.  Ensuring that pupil premium children access support to maximise potential in year 6.	All children achieve expectations or master the curriculum for their year group in maths.	

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<b>£10,000</b>	<b>Learning Mentors</b>			
	Employ learning mentors to support pupil premium children within key stage 1 and 2	Identified children need additional support with organisation and completion of homework as well as regular opportunities to read and discuss books.  Provide challenging activities for more able children.	All children complete homework and read to an adult regularly throughout the week.	
<b>£6,000</b>	<b>Summer School</b>			
	Provide targeted learning activities for key stage 2 pupils during the summer holiday.	Ensuring that pupil premium children access support to maximise potential in year 6	On track to achieve ambitious targets by the end of year 6	
<b>£2,000</b>	<b>SATs Preparation</b>			
	Targeted provision for year 6 pupil premium children	Ensuring that pupil premium children access support to maximise potential in year 6	Pupil premium children achieve ambitious targets.	
<b>£2,000</b>	<b>Online Resources</b>			
	Purchase licences for Bug Club, Reading PlusSpelling Frame, Sir Linkalot, Times Table Rock Stars, NumBots.	Children need to be able to access online learning in the event of further lockdowns.	Children develop fluency in reading, spelling and recalling number facts and times tables.	

## Wider strategies for current academic year

Nurture the self-esteem, confidence, mental health and well-being of pupil premium children to ensure that they thrive.

Allocation	What we plan to do	Why	Desired Outcome	Evaluation
<b>£6,000</b>	<b>Forest School</b>			
	Targeted weekly provision for early years and key stage 1 children to reinforce key literacy and numeracy skills whilst also developing self-confidence and independence.	Outcomes of forest school sessions have previously had a positive impact on the attainment of pupil premium children.	All pupil premium children participate in forest school activities.	
<b>£2,000</b>	<b>Emotional Wellbeing</b>			
	ELSA (Emotional Literacy Support Assistants) to support targeted pupil premium children.	Pupil premium children particularly those who have experience trauma in early life are struggling to cope with the COVID Pandemic and need the support of additional interventions.	Children are resilient and happy.	

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## Help parents to engage in and confidently support home learning

Allocation	What we plan to do	Why	Desired Outcome	Evaluation
<b>£3,000</b>	<b>Parent Engagement</b>			
	Parents are invited into school for a chromebook induction session and to contribute to the 5Ps (pupil premium pupil passport and profile) document.	<p>Parental engagement in online home learning is essential if we encounter further lockdowns.</p> <p>Engaging parents in producing these documents will help to encourage them to support home learning.</p> <p>The 5Ps document can be developed each year and allows parents to consider the support needed for their child.</p>	<p>Parents and children value and benefit from the support offered.</p> <p>Strong home / school links are established.</p> <p>Parents appreciate the importance of home learning and work with their children</p>	
<b>£5,000</b>	<b>Financial Support</b>			
	Diminish the financial Barriers that prevent learning by paying for or subsidising breakfast club, extra curricular activities (Tic Toc), music and swimming.	<p>We promote physical wellbeing and place considerable value on ensuring that all children can swim by the time they leave school.</p> <p>We also acknowledge that being involved in extra-curricular activities may increase attendance and enjoyment of school life.</p>	<p>100% of pupil premium pupils able to swim 25m by the end of year 6.</p> <p>Children look forward to and value the opportunities to excel in school in non-academic as well as academic contexts.</p> <p>Children participate in extra-curricular activities and develop the transferable skills of communication, teamwork, co-ordination, concentration and rehearsal or practice.</p>	
<b>£5,000</b>	<b>Chromebooks/Internet</b>			
	Provide all pupil premium children with a chromebook and internet connectivity	Lack of access to online learning resources is a significant barrier to learning.	All children engage in online learning and make academic progress.	