



A Guide To Read Write Inc at Swansfield Primary

- ❖ Reception, Year 1 and some Year 2 children participate in a RWI session between 9.00am and 9.45am on Monday, Tuesday and Wednesday mornings.
- ❖ Children work in groups of between 5-20 children with a trained RWI teacher or teaching assistant.
- ❖ Within each group, children are at a similar stage of phonic development and this ensures that the session is targeted at exactly the right level and we find that children make rapid progress.
- ❖ Success with phonics has a hugely beneficial effect on children's reading and writing and ensures a pass in the National Year 1 Phonic check that children take at the end of Year 1.

The Read Write Inc Jargon That You Need To Know

Green words – words that are phonetically decodable

Red words – words that are not phonetically decodable

Fred out loud – saying the sounds that we hear in words out loud and then blending them to say the word (Fred is a small frog who helps us!)

Fred in your head – saying the sounds in a word in your head, blending them and then saying the word out loud

Special friends – when two letter sounds sit together to make a new sound (for example **s** and **h** that can make **sh**), we say that they are special friends!

Dotting and dashing – marking the units of sound that we can see and hear in a word with dots (for single sounds) and dashes (for 'special friend' sounds)

Ditty – short phrases that children read before they begin RWI stories



Here is a list of the sounds that we learn during Read Write Inc

Set 1	Rhyme	Set 2	Rhyme	Set 3	Rhyme
m	Maisie mountain, mountain	ay	May I play?	ea	A cup of tea
a	Around the apple and down the leaf	ee	What can you see?	oi	Spoil the boy
s	Slither down the snake	igh	Fly high!	a-e	Make a cake
d	Round the dinosaur's bottom, up his neck and down to his feet	ow	Blow the snow	i-e	Nice smile
t	Down the tower and across the tower	oo	Poo at the zoo	u-e	Huge brute!
i	Down the insect's body, dot for his head	ar	Start the car	o-e	Phone home
n	Down Nobby and over his net	or	Shut the door	aw	Yawn at dawn
p	Down the pirate's plait, up and around his face	air	That's not fair	are	Care and share
g	Round the girl's face, down her hair and give her a curl	ir	Whirl and twirl	ur	Nurse with a purse
o	All around the orange	ou	Shout it out!	er	A better letter
c	Curl around the caterpillar	oy	Toy for a boy	ow	Brown cow
k	Down the kangaroo's body, kick for his tail and kick for his leg			ai	Snail in the rain
u	Down and under the umbrella, up to the top and down to the puddle			oa	Goat in a boat
b	Down the boot and around the laces			ew	Chew the stew
f	Down the stem and draw the leaves			ire	Fire, fire
e	Chop off the top and scoop out the egg			ear	Hear with your ear
l	Down the long leg			ure	Sure it's pure
h	Down the horse's head to the hooves and over his back				
sh	Sh says the snake to the noisy horse				
r	Down the robot's body and along his arm				
j	Down his body, curl and dot				
v	Down a wing and up a wing				
y	Down a horn, up a horn and under the yak's head				
w	Down up, down up the worm				
th	Thank you says the princess in the tower to the horse				
z	Zig, zag down the zip				
ch	Achoo, sneezes the horse when the caterpillar tickles his nose				
qu	Round the queen's head, down her hair and curl				
x	Cross down the arm and leg and cross the other way				
ng	Thing on a string				
nk	I think I stink!				



The books we read in Read Write Inc

The books we read contain short but interesting stories that the children enjoy sharing with their reading partner.

They include lots of **green words** that can be decoded phonetically and also some **red words** that the children know they 'just have to learn'.

The books are colour banded and get progressively more challenging:

Green

Purple

Pink

Orange

Yellow

Blue

Grey

