

Swansfield Park Primary School EYFS Long Term Plan

	Pre-School Cherry Class	Nursery Apple Class	Reception Pear and Plum Class
Communication and Language at heart of our curriculum	Being introduced to new vocabulary and supported to use this in communication and exploration		
	<ul style="list-style-type: none"> ● Naming and talking about what I see. ● Exploring 'who', 'what' and 'where' in words and gestures 	<ul style="list-style-type: none"> ● Exploring and finding answers to 'why' ● Starting conversations about the themes I'm exploring and saying what I think ● Explaining my thinking and ideas in short sentences 	<ul style="list-style-type: none"> ● Asking questions to find out more ● Saying what I think and describing in clear sentences ● Connecting ideas within my learning ● Explaining how and why things are happening
Autumn 1	Who am I and where do I belong? What I like My Body What can I see outside?	Marvellous Me On the farm at harvest time Autumn All Around	Myself my world and feeling fine Transport-Journeys Harvest thankfulness Autumn changes
Enhancement opportunities- Including trips, visitors, celebration days	Secret Reader School hub library (Thursday) Cherry to join Apple to explore features of a tractor.	Little Movers at Summerhill Care Home Song, Rhyme and Story Time at the Alnwick Playhouse Library Farmer to bring in a tractor during harvest time. Mystery Reader European day of languages	Tour of school grounds- reception only as a welcome to school Visit to library (DA children only) Tractor visit with links to harvest Weekly secret reader Black history month European day of languages

			Pearl of Africa Harvest festival Gustave Courbet- Artist
Key Vocabulary Cumulative for a child's journey through EYFS	<p><u>Relating to New Starters:</u> Cherry Class, story corner, my peg, toilet, potty/nappy, snack, milk, fruit, toast, tidy up time, song bag</p> <p><u>Relating to 'who am I and where do I belong?'</u> Me, family, love, brother, sister, mum, dad, home eyes, mouth, face, nose, ears, hair, knees, toes, legs, feet, shoulders, arm, tummy, body</p> <p><u>Relating to 'what can I see outside?'</u> Trees, grass, flowers, path, lots, more, same, little, big, smaller</p>	<p><u>Relating to Marvellous Me:</u> Eyelashes, eyebrows, eyelids, nostrils, blonde, brown, ginger/red, freckles older, younger, then, now, Emotions: happy, sad</p> <p><u>Relating to on the farm at Harvest Time:</u> combine harvester, telehandler, tractor, trailer, wheat, straw, bale</p> <p><u>Relating to Autumn All Around:</u> Change, conker, pine cone, acorn, seed, leaves</p> <p>Courageous, Caring, Curious</p>	<p><u>Relating to myself and my world:</u>Community, timeline, lifecycle, feelings, unique, difference, similar, change, growth, baby, toddler, child, teenager, adult, grandparent, past, present, future</p> <p>courageous, curious, caring</p> <p><u>Relating to transport-Journeys:</u> travel, journey, arrive, leave, view, surface, speed, push, car, train, plane</p> <p><u>Relating to Harvest:</u> flour, grain, prove, threshing, reaping, celebrate, thankful, festival</p> <p><u>Relating to Autumn:</u> Seed dispersal, temperature, fir cone, beech nut, sycamore keys, Autumn, season, weather</p>
Core Texts	<p>The Three Little Pigs</p> <p>3 C's Texts:</p> <p>The Smartest Giant in Town</p>	<p>Funny Faces Goldilocks and the three bears Leafman The Lost Acorns Squirrels Busy Day All about feelings The Worrysaurus Farmer Duck</p>	<p>My magic family, The train ride by June Crebbin, You Choose, The Tiny Seed, A stroll through the seasons, Mr Gumpy's motor car</p> <p><u>Drawing club:</u> The colour monster, The smartest giant in</p>

	<p>Jack and the Beanstalk</p> <p>Giraffes Can't Dance</p>	<p>3 C's Texts:</p> <p>The Smartest Giant in Town</p> <p>Jack and the Beanstalk</p> <p>Giraffes Can't Dance</p>	<p>town, Jack and the beanstalk, Giraffes can't dance, Little Red Hen</p>
<p>Autumn 2</p>	<p>Celebrations and traditions with my family - including Christmas and bonfire.</p> <p>The story of the gingerbread man</p> <p>What I see outside -(Autumn/Winter) A vehicle of exploration.</p>	<p>Bonfire night and Christmas - what do we celebrate? How do we celebrate? Remembrance Day</p> <p>Enjoying the stories of Julia Donaldson</p>	<p>Let's Celebrate! -Comparing how we celebrate with others and why?</p> <p>Night and Day -Differences in what we see and do during these times- what important people work in the light and the dark?</p>
<p>Enhancement opportunities- including trips, visitors, celebration days</p>	<p>Secret Reader</p> <p>School hub library (Thursday)</p> <p>Bonfire 5/11/23</p> <p>Remembrance Day</p> <p>Anti Bullying Week</p> <p>Children in need</p> <p>Songs around the Christmas Tree</p> <p>Opportunities for transition into nursery.</p>	<p>Mystery Reader</p> <p>Little Movers at Summerhill Care Home</p> <p>Song, Rhyme and Story Time at the Alnwick Playhouse Library</p> <p>Remembrance Day</p> <p>Anti bullying week</p> <p>Children in need</p> <p>Road safety week</p> <p>Songs around the Christmas Tree</p>	<p>Weekly secret reader</p> <p>Bonfire night</p> <p>Remembrance Day</p> <p>Diwali</p> <p>Anti bullying week/odd socks day</p> <p>Children in need</p> <p>Road safety week</p> <p>Visit to local baptist church</p> <p>Visit to local post office to deliver letters to Santa</p> <p>Nativity performance</p>

<p>Core Texts</p>	<p>The Gingerbread Man</p>	<p>Stickman, The Gruffalo, Sharing a Shell, The Rainbow Fish (Anti Bullying week) Sparks in The Sky (Twinkl) Little Acorns (Twinkl) The Christmas Elf, The Christmas Story</p>	<p>The Jolly Christmas Postman, Guy Fawkes and the Gunpowder Plot, Rama and Sita The Little Glow, The Christmas Nativity Drawing Club What's in the Witch's Kitchen? The Ugly Duckling, The Three Billy Goats Gruff, Little Red Riding Hood The Gingerbread Man, The Elves and the Shoemaker</p>
<p>Spring 1</p>	<p>All about me (New intake) Celebrating my family (New intake) My interests What I see outside - (Winter) A vehicle of exploration.</p>	<p>Winter - What is Winter and what happens in winter. What can you see? How can we care for animals in cold weather?</p>	<p>Winter Wonderland-What can we expect and how does this compare to other seasons? Winter hibernation and adaptation of animals</p>

<p>Key Vocabulary Cumulative for a child's journey through EYFS</p>	<p><u>Related to winter:</u> cold, frozen, ice, melt, hard, soft, slippery, crunchy, hats, scarves, gloves, mittens, snow, rain, wind, sun birds, birdfood, seeds different</p> <p><u>Related to Goldilocks:</u> Bears, big, medium, small, woods, house, full, empty, hard, soft, just right</p>	<p><u>Related to winter:</u> Frost, drizzle, mist, chilly, evergreen, bare, gritter, grit, snowplough, same, different, change, sort Blackbird, robin, bluetit, pigeon, tail, feathers, claws, wings, soar, nest</p> <p><u>Related to place:</u> world, Arctic, Antarctic, penguin, polar bear</p>	<p><u>Related to Winter Wonders:</u> winter, season, temperature, ice, freezing, frost, cold colours, Northern lights, landscape, I can see, I can hear, I can feel</p> <p><u>Relating to animal Hibernation and Adaptation:</u> Globe, world, Arctic- north pole, Northern Lights, Antarctic- south pole, Emperor penguin, environment, habitat, migrate, survive, predator, insulate, lard, blubber, camouflage, counter-shading, adapt, hibernate</p>
<p>Core Texts</p>	<p>Goldilocks and the Three Bears</p>	<p>Blue Penguin, Lost and Found, One Snowy Night, Polar Bear and the Snow Cloud, Stanley's Stick, Penguin and the Pinecone, BogBaby</p>	<p>Winter's sleep, The Magic Sky, The Secrets of Winter, The Magical Snow Garden, Tree: Seasons Come, Seasons Go</p> <p><u>Drawing Club</u> Snow White and the Seven Dwarves The Snow Queen The Snowflake Mistake, The Polar Bear and the Snow Cloud</p>
<p>Enhancement opportunities- including trips, visitors, celebration days</p>	<p>Secret Reader School hub library(Thursday) National storytelling week</p>	<p>Mystery Reader Sledging- if snowfall World religion day National storytelling week Safer internet day Gritter to visit school</p>	<p>Weekly secret reader Sledging- if snow fall World religion day National storytelling week Safer internet day Gritter to visit school</p>

<p>Spring 2</p>	<p>Mothers Day</p> <p>What I see outside - (New life) A vehicle of exploration.</p> <p>Celebrations- Pancake day, Holi, shrove, world book day, red nose.</p>	<p>People Who Help Us - how do they help us? What do I know about these special people?</p> <p>Spotting the first signs of spring</p> <p>Celebrating Easter</p>	<p>Life in other countries- Kenya</p> <p>Early signs of Spring and new life</p> <p>Easter traditions and celebrations</p>
<p>Key Vocabulary Cumulative for a child's journey through EYFS</p>	<p><u>Relating to celebrations</u> Holi, festival, celebration, pancake</p> <p><u>Relating to core story/new life</u> beanstalk, Jack, daisy, magic beans, buds, sprouts, seeds, flower, snow drops, daffodil, giant, harp, egg, castle, hen, axe, poor, warmer, chicks, lambs, young, bluebells, calf</p>	<p><u>Relating to People Who Help Us:</u> Doctor, nurse, paramedic, stethoscope, patient, xray, bandage, ambulance, emergency, firefighter, ladder, hose, siren, stretcher, fire engine, fire extinguisher, helmet, fire resistant jacket, police officer, handcuffs, police station, finger prints, postoffice, postal worker, letter, parcels, postvan, clock, scales, stamps, envelopes, sorting and collection bag, milkman, waste collector, coastguard, RNLI, dentist, healthy, sugar, teeth, toothbrush, gums</p>	<p><u>Relating to life in Kenya</u> Africa, Kenya, village, tradition, Maasai tribe, custom, The Big 5- lion, leopard, rhino, elephant, buffalo, Weather, community, tradition</p> <p><u>Relating to Spring and signs of new life:</u> Spring, new life, bulbs, roots, shoots, blossom, bloom, bud</p> <p><u>Relating to Easter traditions and celebrations:</u> Easter, celebration</p>
<p>Core Texts</p>	<p>Jack and the Beanstalk</p>	<p>Emergency Mog and the Vee Eee Tee Ouch! I need a plaster Ladybird Series (Doctor Daisy) Thank You Heroes Fireman Sam Postman Pat</p>	<p>Mama Panya's Pancakes The Ugly Five Handa's surprise Masai and I The Chocolate Monster Non fiction books about Kenya and England Non fiction books about Spring and New life Non fiction books about Easter</p>

<p>Enhancement opportunities- including trips, visitors, celebration days</p>	<p>Secret reader School library (Thursday) British science week World book day</p>	<p>Mystery Reader Song, Rhyme and Story Time at the Alnwick Playhouse Library British science week World Book Day Visitors from: Paramedic, GP, Fire fighters, Dentists, Farmer and tractor, Police officers, RNLI, Postal Service, Librarian,</p>	<p>Weekly secret reader Visit from local church to talk about Easter traditions- taking part in egg decorating, egg hunt, egg rolling competition British science week World Book Day</p>
<p>Summer 1</p>	<p>Sowing and planting What I see outside - (Spring) A vehicle of exploration</p>	<p>Spring has sprung! Recognising and explaining the changes that I see Planting and growing in our garden Minibeasts Life cycle of a butterfly and lamb</p>	<p>Growing in our Garden Minibeasts and their habitats</p>

<p>Key Vocabulary Cumulative for a child's journey through EYFS</p>	<p><u>Relating to Spring</u> Warmer, young, hatch, duckling, nest, blossom, flower, stem, leaf, petal, careful, dig, tools, watering can, sun, rain, trowel, wheelbarrow, pots, seeds.</p>	<p>Animals and their young- sheep and lamb, cow and calf, horse and foal, pig and piglet, duck and duckling, hen and chick, swan and cygnet, goose and gosling</p> <p>Spring, grow, seed, bulb, roots, shoot bud, stem, flower, petals</p> <p>Caterpillar, cocoon, change, egg, hatch, butterfly</p> <p>Lamb, sheep, young</p> <p>Insect, wing, leg, worm, spider, ladybird, ant, millipede, centipede, butterfly, dragonfly, fly, bee, wasp.</p>	<p><u>Growing</u> Sow, plant, nurture, soil, oxygen, seed, wilt, sunflower, lifecycle Recap Nursery vocab: flower, stem, petals, roots, shoots, bud</p> <p><u>Minibeasts</u> sort, invertebrate, insect habitat, camouflage, thorax, insect, antennae, arachnid, abdomen, Recap Nursery Vocab: wings, legs, caterpillar, change, egg, hatch, cocoon, butterfly</p>
<p>Core Texts</p>	<p>The Ugly Duckling</p>	<p>The Very Hungry Caterpillar Lucy Ladybird by Sharon King - Chai The Very Busy Spider by Eric Carle Superworm by Julia Donaldson Secrets of the Vegetable Garden by Carron Brown and Giordano Poloni What the Ladybird Heard by One Springy Day, Nick Sharrat</p>	<p>Sam Plants a Sunflower Supertato Oliver's vegetables The Very greedy Bee The Crunching Munching Caterpillar Aaaarrgghh Spider Non-Fiction books about growing and minibeasts</p>
<p>Enhancement opportunities- including trips, visitors, celebration days</p>	<p>Secret reader School library (Thursday) Heading up to school allotment to plant and sow bulbs, seeds, plants.</p>	<p>Mystery Reader Song, Rhyme and Story Time at the Alnwick Playhouse Library Planting fruits and vegetables in class garden</p>	<p>Weekly secret reader Class sunflower growing competition Visit from local bee keeper Planting fruits and vegetables in class garden</p>

<p>Summer 2</p>	<p>Traditional games/sports</p> <p>What I see outside - (Summer) A vehicle of exploration</p> <p>Days out in Summer with my family</p>	<p>Summer at the Seaside</p> <p>What happens in summer?</p> <p>Healthy eating - explaining what I know</p>	<p>Here and there in the local habitats in and around Alnwick</p> <p>Castle, knights and dragons</p>
<p>Key Vocabulary Cumulative for a child's journey through EYFS</p>	<p><u>Relating to Days out in summer with my family</u> Picnic, picnic basket, sandwich, picnic rug</p> <p>Sea, sand, sandcastle, bucket, spade, seaweed, shells, paddle, splash, beachbag, towel, suncream, sunhat</p> <p><u>Relating to traditional games/sports</u></p> <p>Race, winner, competition, have a go!</p>	<p><u>Relating to Exploring the Seaside</u> England, France, Spain, seaside, beach, sand, sea, seaweed, rock pools, driftwood, waves, crab, whale, shark, sea lion, seagull, seahorse, shells, limpet, postcard shiny, smooth, rough, bumpy, sharp, float, sink, heavy, light, wood, paper, cotton, plastic</p> <p><u>Relating to Healthy Eating</u> Fruit, vegetables, healthy, unhealthy</p>	<p><u>Relating to Here and there in the local habitats in and around Alnwick</u></p> <p>woodland, forest, bark, stream, toadstools, shoreline, rock pool, sand dune, cliff, barnacles</p> <p><u>Relating to Castle, knights and dragons</u> (recap prior learning: maps, directions) landmarks, features, towers, moat, turrets, drawbridge, canon, protect, defend, Duke, Duchess, knight, stable hands, blacksmith, baker, chambermaid, Lord, lady, jester, prince, princess, servant</p>
<p>Core Texts</p>	<p>We're Going on a Bear Hunt!</p>	<p>Winnie the Witch at the Seaside - Korky Paul What the Ladybird Heard at the Seaside - Julia Donaldson Mister Seahorse - Eric Clark The Singing Mermaid - Julia Donaldson Lucy and Tom, at the Seaside - Shirley Hughes</p>	<p>Look What I found in the Woods Little Red Riding Hood The Selfish Shellfish On the Seashore How to Catch a dragon Pete the Cat and the Treasure Map In the Castle How To catch a Dragon</p>

		Sally and the Limpet - Simon James Oliver's Fruit Salad - Vivian French	The Castle the King Built Zog Rose Learns about Transition
Enhancement opportunities- including trips, visitors, celebration days	Secret Reader School Library (Thursday) Opportunities to transition into nursery.	Mystery Reader Song, Rhyme and Story Time at the Alnwick Playhouse Library Sports Day End of year trip Picnic in the Park	Weekly secret reader Sports day Transition to year one opportunities Alnwick Gardens and Lilidorei end of year trip